

PBIS Behavior Lesson Plan – COOL TOOL

UNIVERSAL EXPECTATIONS: Be Respectful, Be Responsible, Be Proud

NAME OF SKILL/SETTING: TECHNOLOGY & BYOT

SEL STANDARDS:

1c – Demonstrate skills related to achieving personal and academic goals.

3 – Demonstrate decision making skills and responsible behaviors in personal, school, and community contexts.

PURPOSE OF THE LESSON/WHY IS IT IMPORTANT

1. To stay on task while using technology
2. To use equipment/devices appropriately
3. To promote, enhance, and further learning while strengthening 21st Century skills essential in becoming a life-long learner

TEACHING EXAMPLES

1. Have a discussion with the students and have them brainstorm answers for the following (they can do this in small groups and report out):
 - How can you be respectful while using technology at Peacock? (Use equipment appropriately, use real name, stay on topic, respect other's opinions/thoughts, device must be on silent)
 - How can you be responsible while using technology at Peacock? (all use must be course related, use for learning purposes, log off and do not close laptop lid, use for learning purposes, stay focused, your device-your property)
 - How can you be proud while using technology at Peacock? (Represent yourself positively, further your learning-support your knowledge, strengthen 21st Century learning skills)
 - At this point, show the Technology & BYOT expectations poster.
2. Beginning of class - students wait until teacher gives direction before starting task (laptops and BYOT).
 - Lids on laptops are half-way closed.
 - BYOT – device is on silent, turned upside down, and placed in the upper right corner of the desk.
3. Use during class – refer to the expectations poster and discuss the expectations found in the Technology & BYOT poster.
4. At end of class – students do the following:
 - Students save work to the appropriate network folder, log off (close lid when Control-Alt-Delete page shows), and put laptop back in the appropriate spot in the laptop cart.
 - BYOT – students should power down device.

STUDENT ACTIVITIES/ROLE PLAYS

1. Log into TodaysMeet, Poll Everywhere, Edmodo, Prezi, or some other application/website we use in class. Have a small group of students model the appropriate behavior. Have a small group of students model inappropriate behavior (i.e., texting lingo, rapid-fire responses, responses not related to topic, etc.). Have both groups of students now model the appropriate behavior and demonstrate how we use technology for learning purposes.
 - This activity should be done with laptops and BYOT.
2. Have students get into small groups. Ask them to brainstorm and write down ways technology can be used for learning purposes in the real-world. Have each group present to the class.
 - An alternative would be to have students work alone. Give them 2-3 post-it notes and ask them to write how technology can be used in the real-world for learning purposes. Create a “How We Can Use Technology in the Real-World” bulletin board. Students will put their post-it notes on the bulletin. Discuss some of the post-it notes with the class.
3. Create a bulletin board labeled, “How We Use Technology at Peacock.” Provide students with post-it notes and have them write their responses and post it to the bulletin board. Discuss some of the post-it notes with the class.

FOLLOW UP/REINFORCEMENT ACTIVITIES

1. Praise students and give Charger Checks when students use technology appropriately. Don't forget to give specific verbal feedback with your praise.
2. Post the Technology & BYOT poster so it can be clearly seen by all students.

Peacock Middle School

Following our expectations with TECHNOLOGY & BYOT:

1. Be Respectful

- Use your real name
- Use equipment appropriately
- Respect others & their ideas/opinions
- Your “Device” must always be on silent
- Stay on topic

2. Be Responsible

- All use must be course related
- Log off & don't close laptop lid
- Use for learning purposes
- Your “Device” – Your property
- Stay focused

3. Be Proud

- Represent yourself positively
- Further your learning – support your knowledge
- Strengthen your 21st century learning skills